

CURRICULUM VITAE

SULTAN QABOOS UNIVERSITY | COLLEGE OF EDUCATION



Dr. Iskender Gelir

Assistant Professor, Department of Ealy Education

Overview:

Qualifications:	PhD
Specialization:	Early Education
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Research Interests:

- Second language and literacy learning in early years
- Math and Science learning in Early Years Education
- Curriculum development
- Parent education

تعلم اللغة الثانية ومحو الأمية
في السنوات الأولى
تعلم الرياضيات والعلوم في
تعليم السنوات المبكرة
تطوير المناهج
تعليم الوالدين

Teaching Areas

- Math and science in early education
- Curriculum design
- Practicum
- Assessment and evaluation in early educa

الرياضيات والعلوم في التعليم المبكر
تصميم المنهج
التدريب العملي
التقييم والتقويم في التعليم المبكر

Publication

- Gelir, I. (2019). The Role of Community-Based Early Childhood Programmes in Children Learning: The Concept of Funds of Knowledge. *International Journal of Educational Research Review*, 4(2), 116-20.
- Gelir, I. (2020). Becoming a girl and boy: Preschool children's construction of gender roles in the community and nursery. *Early Child Development and Care*.
<https://doi.org/10.1080/03004430.2020.1756790>
- Gelir, I. (2020). Preschool children's language use in nursery and at home: An investigation of young children bilingual and multicultural development. *Journal of Multilingual and Multicultural Development*.
<https://doi.org/10.1080/01434632.2020.1826495>
- Gelir, I. (2021). Examining the Turkish preschool education program from an inclusive perspective. *HAYEF: Journal of Education*, 18(1): 55-65.
- Gelir, I. (2021). Can insider be outsider? Doing an ethnographic research in a familiar setting. *Ethnography and Education*. <https://doi.org/10.1080/17457823.2021.1905535>
- Gelir, I and Duzen, N. (2021) Children's changing behaviours and routines, challenges and opportunities for parents during the COVID-19 pandemic. *Education 3-13* DOI: [10.1080/03004279.2021.1921822](https://doi.org/10.1080/03004279.2021.1921822)
- Gelir, I. (2021). Learning English as a second language through translanguaging in early years. *Adiyaman University Journal of Educational Sciences*, 11(1), 1-8.
- Gelir, I. (2021). Examining the Role of Dialogs Between Preschool Teachers and in Learning Natural Disasters and Related Concepts. *International Journal of Early Childhood Studies*. 6:2, 1-13. (A short abstract available in English)
- Gelir, I. (2022). Preschool children learn physic, biology, chemistry and forensic science knowledge with integrated teaching approaches. *International Journal of Early Year Education*.
- Al Salmi, L. Z. and Gelir, I. (2023). Early language and culture development in the social context of an Arab homes: multimodal practices, *International Journal of Early Years Education*, DOI: [10.1080/09669760.2023.2205446](https://doi.org/10.1080/09669760.2023.2205446)

Projects

- Iskender Gelir (Principal Investigator). (2021-2022) *The effects of scientific fieldtrips and science classroom activities on young children's understanding of dates*. In collaboration with Dr. Laila A1-Salmi. [Deanship of Research Grant, Project No. RF/EDU/ECED/22/01, Sultan Qaboos University, Oman] 2500 OMR (6500 USD).
- Iskender Gelir (Principal Investigator). *Examining the implementation of early years curricula in Oman (for children aged 3-6): Experiences and perspectives of preschool teachers*. In collaboration with Prof Ibrahim Al- Qaryouti, Dr. Laila A1-Salmi. [Internal Grant, Project No. IG/EDU/ECED/23/01, Sultan Qaboos University, Oman] 3000 OMR (8000 USD)

Supervision Service

- Mentoring new academic staff
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Rewards and Recognitions

- Guest editor
International Journal of Early Childhood
Special Issue: <https://link.springer.com/collections/beejfccca>
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